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English

4

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ENGLISH 4

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Overview



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This book is the fourth of four that compose a series designed to comply with the update of the English syllabi. *English 4* is the last of four courses that form the Foreign Language Program. It belongs to the Communication Area, whose core is to build the necessary knowledge to provide the basis for the following courses of the program that aims to develop the students' communicative competencies in a foreign language since the initial course by giving them resources so they can communicate effectively in oral and in written form.

The *English 4* syllabus is directly related to the other subjects of the fourth term, such as: *Regional History*; that allows students to learn to identify the different regions within their state according to the economic and productive activities; with *Research Methodology*, *Research Workshop*, and *Information Technologies*, that help students obtain information from different sources and the web; with *Writing Workshop I and II* when they cover the use and structure of active and passive voice, and when they write sentences and paragraphs, and when they engage in dialogues, and when reading a text; *Ethics I and II*, that involve students in situations in which they demonstrate tolerance and respect towards others and their ideas; and with *Art Education*, that contributes to enhance students' creativity when they draw or select photographs.

The goal of this course is to make students competent to express their ideas orally and in writing, defend his position and exchange messages publicly in English.

By covering the diverse search horizons in each unit, the student will be able to develop the autonomy needed to take care of himself and his environment, working collaboratively and responsibly with his peers to contribute beneficially to his society.

The content of the English 4 program to be covered in 48 hours is developed in the following units:

- Unit 1.** Meeting people. In this unit, students will analyze how to use object pronouns to refer to or identify another person, besides the subject. The student will also learn some phrasal verbs.
- Unit 2.** My context. In this unit, the student will learn about direct and indirect speech that is used to report information to others, as well as the structure and use of passive voice.

- Unit 3** My health. This unit contains themes that will help the student to structure compound sentences using different connectors, as well as relative clauses. Students will also learn how to use gerunds after prepositions.

Competencies

This program particularly contributes to develop the following competencies:

Generic competencies

Know and value oneself by dealing with problems and challenges and considering the pursuit of one's objectives.

- Assume the consequences of his behavior and decisions.
- Listen to, interpret and deliver appropriate messages in different contexts using the appropriate media, codes and tools.
- Identify the key ideas in a written or aural text and draw conclusions from them.
- Use information and communication technologies to obtain information and express ideas.
- Develop innovations and proposes solutions to problems based on established methods.
- Follow instructions and procedures reflexively, understanding how each step contributes to the attainment of an objective.
- Use information and communication technologies to process and interpret information.
- Learn throughout life due to one's own initiative and self-interest.
- Articulate knowledge different areas and establish relationship among them and one's daily life.
- Participate and collaborate effectively in several teams.
- Assume a constructive attitude, congruent with his/her knowledge and abilities within the different working teams.
- Maintain a respectful attitude towards multiculturalism and diversity of beliefs, values, ideas, and social practices.
- Speak to and learn from people with different points of view and cultural traditions in a wider context.
- Assume that the respect for differences is the coexisting and integrating principle within local, national and international contexts.

Basic discipline competencies

- Produce texts based on the use norms of language, considering the communicative situation and purpose.
- Express ideas and concepts through coherent and creative texts with a clear introduction, development and conclusions.
- Put forward in public a point of view in an accurate, consistent and creative manner.
- Value the logic thought in the communicative process in his/her academic and daily lives.
- Communicate in a foreign language through a logical discourse, oral or written, consistent with the communicative situation.
- Use information and communication technologies to investigate, solve problems, generate materials and transmit information.

Learning outcomes of the course

Students:

At the attending level:

- Will identify the structure of the simple past and past continuous tenses.

At the understanding level:

- Will understand the use of the simple past and past continuous tenses, as well as their grammatical forms.
- Will recognize the suffixes and prefixes of descriptive adjectives.
- Will know the concept and intention of modal expressions.

At the judging level:

- Will analyze the grammatical differences between the regular and the irregular past tense verb forms.
- Will differentiate the communicative function of the simple present and present continuous tenses.
- Will value the importance of auxiliary verbs used in modal expressions.

At the valuing level:

- Will express experiences using the past tense of the verb "to be".
- Will write legends, stories, and anecdotes.
- Will express intentions and possibilities using modal auxiliaries.
- Will reaffirm the national identity by comparing the different cultural backgrounds.